Sample Parent Input Statement

- Mason is 10 years old and enjoys soccer. He has an analytical math mind and likes facts and trivia. He cares a lot about his friends and family and often worries about them. He is kind and very accepting of others' different abilities. His favorite subject is math and he learns best when he is able to move. He likes being goofy with peers.
- Mason struggles with making eye contact during instruction, planning and organizing long term tasks, correcting work, changes in schedule that may cause extra work. He will play with anyone who is playing soccer or a sport. Although he is social and can hold conversation, he struggles to make meaningful relationships. Peers typically do not seek him out. He is aware of his differences and does not like to feel singled out or put on the spot. He often struggles to self-advocate.
- When triggered, he struggles with the ability to regulate emotions and may use threatening language, swears, blame others and negative self-talk. While he is not aggressive, he may struggle to regulate his body in a safe way and space. In this situation, it is best to use minimal language, provide him a safe space and sensory options like kicking or bouncing a ball hard.
- He is very motivated by positive praise and recognition. It benefits him to be praised in front of peers to establish self confidence and peer relationships. He benefits from visual and written cues together. He enjoys having a job and feeling important.
- Fine motor tasks like writing are also difficult as his hand tires quickly, though he may be hesitant to accept accommodations when they aren't offered to the class.
- Short term, I would like Mason to increase his ability to handle criticism, self-advocate when he feels wronged or confused about an assignment and build meaningful relationships.
- Long term, I would like to see Mason have friends outside of school, increase his ability to problem solve in the moment, and increase his self-esteem.

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