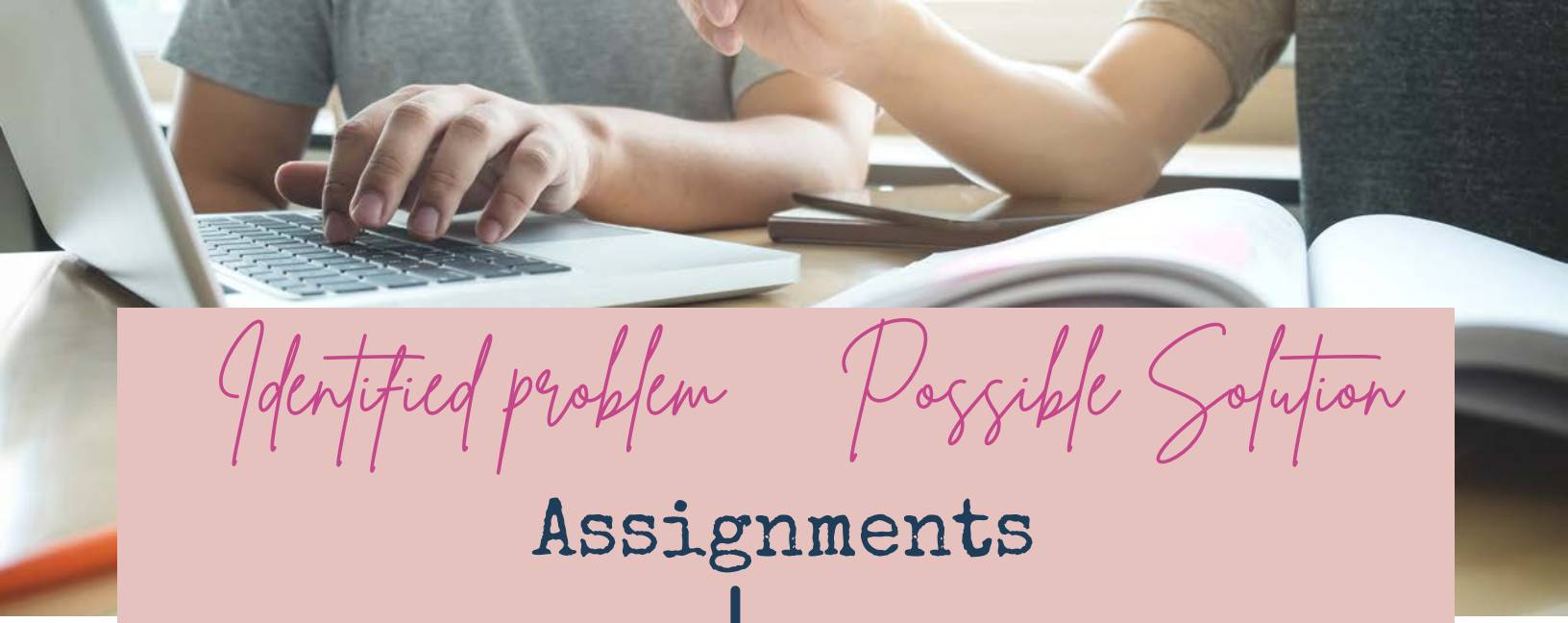


Accommodations Master List

This is NOT an all inclusive list.
This list is to help you brainstorm ideas that may work for your child. Chances are you've tried some of these, and that's ok! There is no rule book on what will work for your child so finding the right recipe of supports can take a little trial and error.
My hope is that this list helps you prepare for your next school meeting and your child is able to access their education in a more successful way because of the work YOU are doing as their advocate.



Identified problem	Possible Solution
Assignments	
Missed assignments:	Allow extra time for work, and a visual planner for reminders of due date
Declining quality of work/ procraatination:	Break assignments up into smaller chunks
Struggles to follow directions	Pair visual and oral instructions
Rushes work or makes frequent mistakes	Checklist for double checking work



FOCUS OR DISTRACTABILITY

Identified problem	Possible Solution
Struggles to keep up with class discussions	Ask questions to encourage participation, encourage small group work, give checklist of tasks to listen for or complete during group work
Finds lessons "Boring", not engaged in learning	Give the student a job during the lesson. (i.e. writing on the board, note taker for another student)
Easily distracted	Preferential seating ie: front or back of classroom, space between desks, near a positive peer model, develop a non verbal signal for refocus



Identified problem	Possible Solution
DISRUPTIVE BEHAVIOR	
Attention seeking behaviors	Determine what child is gaining from attention. Seeking connection, Seeking reassurance, Seeking approval from peers etc
Shouts out answers	Reinforce positive behavior or when following expectations
Invades other students' personal space	Increased distance between desk (not isolation),
Getting out of seat	Flexible seating, frequent movement breaks
Unable to transition to nonpreferred subject	Offer choices, use first/then strategy, sandwich nonpreferred and preferred activities, provide clear expectations of timeline



Identified problem	Possible Solution
Loses materials or papers, comes to class not prepared	Color code subjects into one big binder, checklist of materials needed
Fails to write down assignments	Assign a check in check out person or assignment buddy
Loses materials or forgets materials at school	Extra materials at home, google doc or parent email with materials needed or instructions for parent reference

Organization



Identified problem	Possible Solution
Struggles to sit in seat, wiggles in seat	Allow alternative seating (stool, standing, wobble seat etc), offer fidget options
Loses focus during instruction	Provide natural and scheduled movement breaks, give student a task/job during instruction
Fidgets, taps on desk, kicks feet	Allow movement and fidgeting, Provide fidget toys or sensory box in classroom

RESTLESS BEHAVIOR



Identified problem	Possible Solution
Seems lonely, withdrawn or shuts down	Encourage adult facilitated social interactions in small groups
Struggles to work with others or in groups	Reward positive group interactions, provide conversation starters, use outline for group instructions and expectations
Is not well received or respected by peers	Praise students strengths in front of other students, identify a student who would be able to positively interact and incorporate “lunch buddy” program

Social Skills



Need more support?



One on One coaching:
www.nicoleschlechter.com/services

IEP Parent Partnership:
www.nicoleschlechter.com/iepparentpartnership

Schedule a time to talk with Nicole:
https://calendly.com/nicoleschlechteradvocacy